

# self ev #7

Name: \_\_\_\_\_

“The secret of health for both mind and body is not to mourn for the past, worry about the future, or anticipate troubles but to live in the present moment wisely and earnestly.” - Buddha

1. If you could be seven years old again for one whole day, knowing what you know now, how would you spend it?
  
2. Who is the most interesting person you have ever met? WHY?
  
3. If you could "unknow" one thing you know, what would it be?
  
4. What is the most important thing one can do as a member of the human race?
  
5. What idea or person do you have trouble understanding, no matter how hard you try?
  
6. Imagine that time travel is possible. You travel back in time to the fall of 1908, and you find yourself in some woods in Austria. Along comes a child and asks you if you want to play, and he asks your name, you tell him, and then you ask him his name. He replies' "my name is Adolf Hitler". You now have in your hands the power to change the course of history--what do you do?

Any other comments?

Have a very nice and safe Homecoming weekend!

## SOCIOLOGY - CLASS PARTICIPATION GRADE RUBRIC & SHEET

Class Participation Includes: Offering answers to questions / asking questions about related class work or material / offering supporting comments, information or examples / volunteering to read, help or lead the class.

Relevant Participation: Would be classified as any of the above types of contributions that in some way demonstrate that you are engaging with and/or working with the subject or material being discussed in class.

	<b>Positive Active (5)</b>	<b>Positive Passive (4)</b>	<b>Negative Active (3)</b>	<b>Negative Passive (2)</b>
<b>Frequency of Participation</b>	Participates or Attempts to Participate 1 or more Times Per Class & 2-3 days a week	Participates or Attempts to Participate 1- Per Class But Only 1-2 Days Per Week	Participates or Attempts to Participate 1- Per Class But Only 1 Day Per Week	Never Participates or Attempts to Participate
<b>Quality of Participation</b>	All types of participation are on-topic and relevant to the class. Student always tries hard to produce a quality response or insightful comment. Very engaged.	Some types of participation are on-topic and relevant to class. Usually tries hard to produce a quality response. Engaged	Participations are nonsensical, off topic and/or disruptive. Often gives up or responds "I don't know." Limited engagement.	Never participates or tries. Little /no engagement.
<b>Style of Participation &amp; Interaction</b>	Raises hand, demonstrates patience and is respectful to others and while others are speaking.	Occasionally speaks over others. Occasionally is disrespectful to other students and is occasionally disrespectful while others are speaking	Makes a habit of dominating discussion by speaking over others and being disrespectful to classmates. Consistently talks while others are talking.	Completely disruptive and disrespectful
<b>Preparedness</b>	Always prepared with a book, note packet, pencil and handouts.	Occasionally comes without a book, note packet, pencil or handout.	Frequently comes without a book, note packet, pencil or handout.	Never comes prepared to class

<b>Student Name:</b>		<b>Period:</b>		
	<b>Frequency</b>	<b>Quality</b>	<b>Style</b>	<b>Preparedness</b>
<b>Weekly Score</b>				
<b>Total</b>		<b>Grading Scale</b>	<b>14-15 A</b> <b>12-13 B</b> <b>11 C</b> <b>9-10 D</b> <b>0-8 F</b>	

**Honesty Statement:** I attest that I have rated my classroom participation based on the above scale with honesty and without exaggeration. I recognize that serious discrepancies between my evaluation and Mr. Norberg's evaluation will be officially finalized by Mr. Norberg.

**Student Signature:** \_\_\_\_\_